

WOOLERT KINDERGARTEN (3 YEARS) ROOM ROUTINE- Week One

7: 00 am-	Centre opens. Breakfast available till 8 in the Mirram room.
8.00-8.30 am-	Woolert and Babajin children transition to Woolert room
8:30 am-	Kindergarten program commences (during school terms) and children are engaged in indoor or outdoor program
9.30-10.00 am-	A progressive morning tea occurs, morning program continues.
11.45am-	Morning circle time occurs; we all engage in discussions, stories, reflective thinking and sharing of ideas related to the unit of enquiry or programmed, child initiated and spontaneous experiences. (may go for 15-20 minutes)
12.00pm-	Lunch time occurs and children serve themselves lunch and second course. Discussions occur about healthy eating, nutrition and other areas of children's interest as teachers interact with children.
12.45 pm-	Children who have requested a mattress (sleep/rest) settle themselves on their beds Some of other children can relax in the book area or on the mat and engage in relaxation experiences such as yoga, stories or books. Other children can engage in play in the room/outdoor program and the amount of time children relax/sleep is based on their individual needs.
1.36 pm-	Kindergarten program concludes. Indoor/ outdoor program continues
2:30 pm -	Afternoon circle time occurs; we all engage in discussions, stories, reflective thinking and sharing of ideas related to the unit of enquiry or programmed, child initiated and spontaneous experiences. (may go for 15-20 minutes)
3.00 -3.30 pm-	Afternoon tea occurs, progressive or whole group. If progressive, children continue to engage in indoor/outdoor program.
4. 45 pm	Children reset outdoor area and transition inside.
5.00 pm-	Late snack occurs
5.30pm-	Family grouping occurs in the Mirram room
6pm-	Centre closes

*Routine time may vary depending on children's engagement and dynamics in the room.

WOOLERT KINDERGARTEN (3 YEARS) ROOM ROUTINE- Week two

7: 00 am-	Centre opens. Breakfast available till 8 in the Mirram room.
8.00-8.30 am-	Woolert and Babajin children transition to Babajin room.
9:30-10.00 am-	A progressive morning tea occurs, morning program continues.
11.45am-	Morning circle time occurs; we all engage in discussions, stories, reflective thinking and sharing of ideas related to the unit of enquiry or programmed, child initiated and spontaneous experiences. (may go for 15-20 minutes)
11.54am-	Kindergarten program commences (during school terms) and children are engaged in indoor or outdoor program
12.00pm-	Lunch time occurs and children serve themselves lunch and second course. Discussions occur about healthy eating, nutrition and other areas of children's interest as teachers interact with children.
12.45 pm-	Children who have requested a mattress (sleep/rest) settle themselves on their beds Some of other children can relax in the book area or on the mat and engage in relaxation experiences such as yoga, stories or books. Other children can engage in play in the room/outdoor program and the amount of time children relax/sleep is based on their individual needs.
2:30 pm -	Afternoon circle time occurs; we all engage in discussions, stories, reflective thinking and sharing of ideas related to the unit of enquiry or programmed, child initiated and spontaneous experiences. (may go for 15-20 minutes)
3.00 -3.30 pm-	Afternoon tea occurs, progressive or whole group. If progressive, children continue to engage in indoor/outdoor program.
4. 45 pm	Children reset outdoor area and transition inside.
5.00 pm-	Late snack occurs
5.00pm-	Kindergarten program concludes.
5.30pm-	Family grouping occurs in the Mirram room
6pm-	Centre closes

*Routine time may vary depending on children's engagement and dynamics in the room.

BABAJIN KINDERGARTEN (4 YEARS) ROOM ROUTINE- Week One

7: 00 am-	Centre opens. Breakfast available till 8 in the Mirram room.
8.00-8.30 a.m.	Woolert and Babajin children transition to Woolert room
10.00-10.30 am-	A progressive morning tea occurs, morning program continues.
11.00am-	Morning group meeting occurs; we all engage in discussions, stories, reflective thinking and sharing of ideas related to the unit of enquiry or programmed, child initiated and spontaneous experiences. Show and tell occurs and a music and movement experience may also be undertaken. (may go for 15- 30 minutes)
11.20am-	Children involved in morning indoor/outdoor program and experiences.
11.54 pm-	Kindergarten program commences (during school terms) and children are engaged in indoor or outdoor program
12.10 pm-	One teacher prepares tables for lunch with 2 children as lunch helpers. The other teacher engages in a show and tell, book, a story/music and movement or learning experience and then a transition time song.
12.30 pm-	Lunch time occurs and children serve themselves lunch and second course. Discussions occur about healthy eating, nutrition and other areas of children's interest as teachers interact with children.
1.15 pm-	Children gradually transition to play as they finish lunch after washing their hands. Children who have requested a mattress (sleep/rest) settle themselves on their beds. Some of other children can relax in the book area or on the mat and engage in relaxation experiences such as yoga, stories or chapter books. Other children can engage in play in the room/outdoor program and the amount of time children relax/sleep is based on their individual needs.
3.00 -3.30 pm-	Afternoon tea occurs, progressive or whole group. If progressive, children continue to engage in indoor/outdoor program.
3.30-3.45 p.m-	Large/small group time may occur- show and tell, book, a story/music and movement or learning experience and then a transition time song.
1. 15 pm- 5p.m	Outdoor/indoor play. Children reset outdoor area and indoor areas
4. 45 pm	Children reset outdoor area and transition inside.
5.00pm	Kindergarten program concludes.
5.00 pm-	Late snack occurs
5.30pm-	Family grouping occurs in the Mirram room
6pm-	Centre closes

*Routine time may vary depending on children's engagement and dynamics in the room.

BABAJIN KINDERGARTEN (4 YEARS) ROOM ROUTINE- Week Two

7: 00 am-	Centre opens. Breakfast available till 8 in the Mirram room.
8.00-8.30 a.m.	Woolert and Babajin children transition to Babajin room
8:30 am-	Kindergarten program commences (during school terms) and children are engaged in indoor or outdoor program
10.00-10.30 am-	A progressive morning tea occurs, morning program continues.
11.00am-	Morning group meeting occurs; we all engage in discussions, stories, reflective thinking and sharing of ideas related to the unit of enquiry or programmed, child initiated and spontaneous experiences. Show and tell occurs and a music and movement experience may also be undertaken. (may go for 15- 30 minutes)
11.20am-	Children involved in morning indoor/outdoor program and experiences.
12.10 pm-	One teacher prepares tables for lunch with 2 children who are lunch helpers. The other teacher engages in a group time including show and tell, book, a story/music and movement or learning experience and then a transition time song.
12.30 pm-	Lunch time occurs and children serve themselves lunch and second course. Discussions occur about healthy eating, nutrition and other areas of children's interest as teachers interact with children.
1.15 pm-	Children gradually transition as they finish lunch to play after washing their hands. Children who have requested a mattress (sleep/rest) settle themselves on their beds (the blinds are closed in this area only). Some of the other children can relax in the book area or on the mat and engage in relaxation experiences such as yoga, stories or chapter books. Other children can engage in play in the room/outdoor program and the amount of time children relax/sleep is based on their individual needs.
1.36 pm-	Kindergarten program concludes. Indoor/ outdoor program continues
3.00 -3.30 pm-	Afternoon tea occurs, progressive or whole group. If progressive, children continue to engage in indoor/outdoor program.
3.30-3.45p.m	Large/small group time may occur- show and tell, book, a story/music and movement or learning experience and then a transition time song.
4. 45 pm	Children reset outdoor area and transition inside.
5.00 pm-	Late snack occurs
5.30pm-	Family grouping occurs in the Mirram room
6pm-	Centre closes

*Routine time may vary depending on children's engagement and dynamics in the room.